

Date:

Learning Objectives: to learn the main ways of spelling the sound /ue/; to blend and segment words and sentences containing u

Tricky Words: the, was

Reading	Spelling
<p>1. Review Sounds (read flashcards)</p> <ul style="list-style-type: none"> oa o-e o ow ue u-e 	<p>7. Write down Sounds (dictation)</p> <ul style="list-style-type: none"> oa o-e o ow ue u-e
<p>2. Focus Sound ue ('grab game'-optional)</p> <p>Today's new spelling is U (flashcard) (see Sound Discovery® Manual p 54)</p>	<p>8. New Spelling: U</p> <ul style="list-style-type: none"> The teacher checks the letter formation
<p>3. Oral Blending (Robot Game):</p> <ul style="list-style-type: none"> Teacher says sounds t-u-b-a pupils listen and say word for <p>tuba duty unicorn uniform</p>	<p>9. Flicking/Phoneme Fingers:</p> <ul style="list-style-type: none"> The teacher says a word and the pupils flick fingers for each sound in <p>t-u-b-a d-u-t-y u-n-i-c-or-n u-n-i-f-or-m</p>
<p>4. Manipulate Sounds and Graphemes a u (/u/ sound) u-e (/ue/ sound) u (/ue/sound) (change one or more sounds/graphemes) (explain homophones and/or meanings in a sentence)</p> <ul style="list-style-type: none"> man-human-hum-hub-tub-tube-tune-tuna-tuba-tub-tab-tan-man 	
<p>5. Read Words (read as a pack)</p> <ul style="list-style-type: none"> tuba duty unicorn uniform 	<p>10. Write dictated Words (tap and write)</p> <ul style="list-style-type: none"> tuba duty unicorn uniform
<p>6. Read Sentences (and controlled texts)</p> <p>She plays the tuba. The teacher was on duty. Is a unicorn a real animal? His uniform is too big.</p>	<p>11. Write dictated Sentences (After writing, pupils read back sounds, words and sentences)</p> <p>She plays the tuba. The teacher was on duty. Is a unicorn a real animal? His uniform is too big.</p>
	<p>12. Speak then Write own sentence</p>
<p>Comments (to inform next plan and IEP)</p>	