

# Snappy Lesson Plan

# Sound Discovery Step **3B.2**

## Sound /j/ written as g(y)

## Lesson Number **8**

L&S Phase 5

Letter g sounds /j/ when followed by the letter y

Date:

Learning Objectives: to learn the main ways of spelling the sound /j/; to blend and segment words and sentences containing g(y)

Tricky Words: the

### Reading

### Spelling

<p><b>1. Review Sounds</b> (read flashcards)</p> <ul style="list-style-type: none"> <li>er ur ir c k ck ch</li> <li>j g(e) g(i)</li> </ul>	<p><b>7. Write down Sounds</b> (dictation)</p> <ul style="list-style-type: none"> <li>er ur ir c k ck ch</li> <li>j g(e) g(i)</li> </ul>
<p><b>2. Focus Sound j</b> ('grab game'-optional)</p> <p>Today's <b>new spelling</b> is <b>g(y)</b> (flashcard) (see Sound Discovery® Manual p 64)</p>	<p><b>8. New Spelling: g(y)</b></p> <ul style="list-style-type: none"> <li>The teacher checks the letter formation</li> </ul>
<p><b>3. Oral Blending (Robot Game):</b></p> <ul style="list-style-type: none"> <li>Teacher says <b>sounds g-y-m</b>, pupils listen and say <b>word</b> for</li> </ul> <p><b>gym energy Egypt gypsy</b></p>	<p><b>9. Flicking/Phoneme Fingers:</b></p> <ul style="list-style-type: none"> <li>The teacher says a <b>word</b> and the pupils flick fingers for each <b>sound</b> in</li> </ul> <p><b>g-y-m e-n-er-g-y</b> <b>E-g-y-p-t g-y-p-s-y</b></p>
<p><b>4. Manipulate Sounds and Graphemes</b> (change one or more sounds/graphemes) (explain homophones and/or meanings in a sentence)</p> <p><b>a e i o u y (/i/ sound)</b> <b>m n p s t j g (/g/ and /j/ sounds)</b> <b>g(e),g(i),g(y)</b></p> <ul style="list-style-type: none"> <li><b>jog-jag-jam-gym-gem-gin-gun-gap-gyp-egypt-gypsy-tipsy-tip-top-tog-jog</b></li> </ul>	
<p><b>5. Read Words</b> (read as a pack)</p> <ul style="list-style-type: none"> <li><b>gym energy Egypt gypsy</b></li> </ul>	<p><b>10. Write dictated Words</b> (tap and write)</p> <ul style="list-style-type: none"> <li><b>gym energy Egypt gypsy</b></li> </ul>
<p><b>6. Read Sentences</b> (and controlled texts)</p> <p><b>Gym club meets after school. The puppy has too much energy. They went to Egypt on holiday. The gypsy caravan is painted yellow.</b></p>	<p><b>11. Write dictated sentences</b> (After writing, pupils <b>read</b> back sounds, words and sentences)</p> <p><b>Gym club meets after school. The puppy has too much energy. They went to Egypt on holiday. The gypsy caravan is painted yellow.</b></p>
<p><b>12. Speak then Write own sentence</b></p>	
<p>Comments (to inform next plan and IEP)</p>	