

Snappy Lesson Plan
Sound /c/ written as ch

Sound Discovery Step 3B.1
Lesson Number 4 L&S Phase 5

Date:

Learning Objectives: to learn the main ways of spelling the sound /c/; to blend and segment words and sentences containing ch
 Tricky Words: the

Reading	Spelling
1. Review Sounds (read flashcards) • ie i-e igh y i c k ck	7. Write down sounds (dictation) • ie i-e igh y i c k ck
2. Focus Sound c ('grab game'-optional) Today's new spelling is ch (flashcard) (see Sound Discovery® Manual p 63)	8. New Spelling: ch • The teacher checks the letter formation
3. Oral Blending (Robot Game): • Teacher says sounds s-ch-oo-l , pupils listen and say word for school chorus technical chemist	9. Flicking/Phoneme Fingers: • The teacher says a word and the pupils flick fingers for each sound in s-ch-oo-l ch-o-r-u-s t-e-ch-n-i-c-a-l ch-e-m-i-s-t
4. Manipulate Sounds and Graphemes (change one or more sounds/graphemes) (explain homophones and/or meanings in a sentence) • chris-risk-cask-mask-musk-muck-luck-cluck-cool-school-chris	
5. Read Words (read as a pack) • school chorus technical chemist	10. Write dictated Words (tap and write) • school chorus technical chemist
6. Read Sentences (and controlled texts) The school opens in the morning. They all sing the chorus. Can you explain the technical details? The chemist closes at night.	11. Write dictated Sentences (after writing, pupils read back sounds, words and sentences) The school opens in the morning. They all sing the chorus. Can you explain the technical details? The chemist closes at night.
	12. Speak then Write own sentence
Comments (to inform next plan and IEP)	