

E-Learning Training Programme

Sound Discovery® training can now be delivered as a modular e-learning training programme available in three different packages to suit a range of training needs. There is an English Hubs (EH) Training Package, a Core Training Package and a Catch Up Training Package.

The nine Modules are PowerPoint presentations with embedded audio and video. Each Module can run continuously or be operated manually for each slide. They are best run on Microsoft (Office) 365 but should run on PowerPoint 2013 or younger versions. The presentations have accompanying documents provided in .pdf form, including lessons to practise between Modules. The nine Modules with accompanying activities and webinar would provide a two day English Hubs training.

Independent feedback has reported that the e-learning training programme is “very easy to follow” and that the video clips give “clear examples”.

Once a single school has purchased the training and the download has been saved, the purchased Modules will be available indefinitely to train any number of staff, to train new staff and for refresher training at the purchasing school. The training should not be shared with other individuals, schools or organisations. Where the Core or Catch Up training is for use by an individual, we offer a discount.

The Sound Discovery® e-learning Training Flyer: [Sound Discovery® e-learning Training Flyer](#) gives an overview of the topics covered in each package and the cost of each package. The packages can be delivered flexibly, and are suitable for whole school training during INSET days, for teacher-friendly twilight sessions and for individual training. Webinars with the authors can be arranged for discussion, to answer questions and provide further advice. The times to view each Module are given and there are handouts to provide activities and information between Modules. The English Hubs e-learning Training Package was designed to replicate the 2 day face-to-face training delivered in pre-pandemic times. There are suggested schedules compiled for INSET training for the e-learning English Hubs Training Package – 2 days, for the e-learning Core Training Package – 1 ½ days and for the e-learning Catch Up Training Package – 1 ½ days: [Suggested English Hubs 2 Day Training Schedule](#), [Suggested Core 1 ½ Day Training Schedule](#) and [Suggested Catch Up 1 ½ Day Training Schedule](#)

Enquiries to Marlynne Grant and Jackie Day at training@syntheticphonics.net ; Tel: 0117 962 2670.

Quotes on programme and training:

1. *“As a parent who is having to teach her son, who has severe dyslexia, how to read and write I highly recommend Sound Discovery. Unfortunately my son's school use a literacy programme that is ineffective in teaching children who have dyslexia. After doing a great deal of research I learned that my son needed to be taught using Systematic Synthetic Phonics (SSP). I learned that there were several SSP programmes that had been endorsed by the*

Department of Education in England. I bought six SSP programmes and compared them to teaching recommendations from the International Dyslexia Association. Sound Discovery is the only SSP programme that had conducted extensive research on the teaching method and the findings showed it could prevent literacy failure that is so common for children with dyslexia. The Sound Discovery programme is by far the most comprehensive of the SSP programmes I reviewed. Sound Discovery covers: learning the initial sounds; handwriting; finger gestures; clear simple lesson plans; learning decoding and encoding as a reversible process; use of decodable text and books; how to build writing as well as reading skills and finally provides very good continual assessment tools. The e-learning training programme is very easy to follow especially if you already have looked through the extensive materials provided with the programme. The video clips in the e-learning training programme give clear examples of the phoneme sounds and teaching principles to be used. I have used the programme to successfully teach my 10 year old son how to read and write. I would recommend that anyone who uses the system also buys the associated Rapid Phonics decodable books that are aligned with the teaching stages of Sound Discovery. The books contained a mixture of fiction and non-fiction stories that my son particularly enjoyed reading." (From a parent, who completed the Core e-learning Training Package, 2020)

2. "We are delighted with our son's huge progress following the Sound Discovery Programme. He really struggled to pick up reading and his confidence in the classroom was low. Since he was in year 3 at the time, his struggles with reading really held him back from accessing the curriculum. He started weekly sessions and short supporting daily input at school and at home and we very quickly saw him progressing. About half way through the year there was a significant jump in his reading ability and he could read books before bed for the first time which he was delighted about. The focused work during the sessions has also really brought on his writing precision and he is beginning to improve his spelling. We would highly recommend this programme which really has made all the difference to our son."

(From the parents of a child who was virtually a non-reader when he joined the school at the beginning of Year 3, and started receiving Sound Discovery® teaching, 2020)

3. "Very thorough. I know a lot about phonics but I still learnt new things today so thank you. I'm much better prepared to support my schools."

Best English Hubs training so far!!" (English Hubs Literacy Specialist for partner school, following face to face training, 2019).

4. " So many positive things... clear, well prepared and very knowledgeable in your subject area; passionate and able to explain things in different ways; included ways we can help our children who have fallen behind to catch up again; answered our questions well and helped us to understand how we can make things work in our setting - thank you" (English Lead and Y5 teacher, following face to face training, 2019)
5. "Reading, spelling, writing, whole-class groups, interventions - all covered." (SENDCo, following face to face training, 2019).